

Dallas Injection Summit  
Westin Galleria  
March 11, 2022



This activity is jointly provided by Medical Education Resources and Dallas Cosmetic Surgery and Rhinoplasty Meetings.

This activity is supported by educational grants and/or in-kind product donations from:

Education Grants	In Kind Product
Allergan	Botox (100 unit) Juvederm Ultra XC Juvederm Ultra Plus XC Juvederm Voluma XC Juvederm Voluma TSK Cannula and needle kits Juvederm Volbella .55 Juvederm Vollure XC Juvederm Volux XC Kybella and Skin marking grid
Evolus	Jeuveau
Merz North America, Inc.	Xeomin 50U Radiesse® (+) with integral 0.3% Lidocaine 1.5cc syringe Radiesse® 1.5cc syringe (without integral Lidocaine)

**Target Audience**

NPs, PAs, RNs and MDs in the field of aesthetic medicine

**Statement of Need**

Currently there is not a nationally standardized format of education to prepare an aesthetic injector to be informed, safe, or evidence based. The proposed educational outline aims to overcome these barriers by providing evidence based injection techniques with a variety of neurotoxins, dermal fillers, and biostimulators in conjunction with the respected anatomy to optimize patients safety and outcomes.

**Learning Outcome**

To update training as necessary to learn how to implement safe practices into new and emerging techniques and technologies.

**Educational Objectives:** After completing this activity, the participant should be better able to:

- Identify and differentiate among available toxins. Toxin finesse, nuance, reconstitution, dose, and placement relative to patient need, outcome, and anatomy.
- Identify and differentiate among available filler treatments. Filler finesse, nuance, reconstitution, dose, and placement relative to patient need, outcome, and anatomy.
- Identify and differentiate among available bio stimulant treatments. Bio stimulant finesse, nuance, reconstitution, dose, and placement relative to patient need, outcome, and anatomy.

## **Accreditation Statement**



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INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by Medical Education Resources (MER) and Meeting Designs. MER is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### **Physician Credit Designation**

Medical Education Resources designates this live activity for a maximum of 5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **American Nurses Credentialing Center (ANCC) Credit Designation**

Medical Education Resources designates this live activity for a maximum of 5 ANCC nursing contact hours. Nurses will be awarded contact hours upon successful completion of the activity.

### **American Academy of Nurse Practitioners (AANP) Credit Designation**

The American Academy of Nurse Practitioners (AANP) Certification Board recognizes and accepts continuing education (CE) 5 contact hours from activities approved by AMA, ACCME, ANCC, AANP.

### **Physician Assistant Credit Designation**

Medical Education Resources has been authorized by the American Academy of Pas (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 5 AAPA Category 1 CME credits. Pas should only claim credit commensurate with the extent of their participation.

**Disclosure of Conflicts of Interest General Session**

Medical Education Resources insures balance, independence, objectivity, and scientific rigor in all our educational activities. In accordance with this policy, MER identifies conflicts of interest with its instructors, content managers, and other individuals who are in a position to control the content of an activity. Conflicts are resolved by MER to ensure that all scientific research referred to, reported, or used in a CME activity conforms to the generally accepted standards of experimental design, data collection, and analysis. MER is committed to providing its learners with high-quality CME activities that promote improvements or quality in health care and not the business interest of a commercial interest.

The **faculty** reported the following financial relationships with commercial interests whose products or services may be mentioned in this CME activity:

<b><i>Name of Faculty</i></b>	<b><i>Reported Financial Relationship</i></b>
George Baxter-Holder, DNP, MBA, APRN, CANS, ISPAN-F	<b>Speakers' Bureau:</b> Galderma, Allergan <b>Ownership Interest/Shareholder:</b> Rion Aesthetics, SkinSpirit
Jen Pilotte, FNP-C	<b>Consulting Fees:</b> Galderma, Allergan, Revance
Rod J. Rohrich, MD	<b>Grants/Research Support:</b> Allergan, MTF Biologics, Galderma <b>Consulting Fees:</b> Allergan, MTF Biologics, Galderma, InMode <b>Speakers' Bureau:</b> Allergan, Evolus, Paradigm <b>Ownership Interest/Shareholder:</b> Medical Seminars of Texas, LLC <b>Royalty/Patent Holder:</b> Thieme Publishers, Eriem Surgical
David Weir, FNP-C	No financial relationships to disclose

The **content managers** reported the following financial relationships with commercial interests whose products or services may be mentioned in this CME activity:

<b><i>Name of Content Manager</i></b>	<b><i>Reported Financial Relationship</i></b>
Karen S. Dennis, Meeting Designs, LLC	No financial relationships to disclose
Planners from MER	No financial relationships to disclose